

CHEMISTRY PROGRAMME ADVANCED LEVEL

Section: Biology – Chemistry

ADVANCED LEVEL CHEMISTRY PROGRAMME

FOR BIOLOGY-CHEMISTRY SECTION

INTRODUCTION

The programme in this section is intended to give the student sufficient knowledge that will enable him to pursue further studies be it in universities or any other institutions of higher learning.

The student who has followed this section is able to fit in fields related to Chemistry, Biology, Pharmacy, Agriculture, Medicine and any other related scientific courses. In addition he/she will be able to integrate himself/herself in everyday life activities be it cultural, social, political or economical in Rwanda. This Chemistry is also intended to be the base for one to work in different scientific production units such as laboratories, industries, and other research centres.

GENERAL ORIENTATION

The student who has followed Chemistry and Biology as his main subjects like any other citizen or cadre, should not confine himself/herself to this field only but his mind should be open to other related social, political and economic fields in Rwanda and the world in general.

GENERAL OBJECTIVES

At the end of this course, the student should be able to:

- a) Apply the knowledge acquired step by step analytically in experimenting, observing and making conclusions which help him/her in arriving at solutions of some problems.
- b) Analyse situations scientifically.
- c) Identify scientific problems.
- d) Carry out scientific research on a situation.
- e) Determine means of verifying a scientific problem.
- f) Draw appropriate conclusion)
- g) Make a general report on the researched situation.
- h) Apply knowledge and transfer it to other situations.

**SENIOR FOUR
SPECIFIC OBJECTIVES**

At the end 4th year, the student will be able to:

1. Describe the structure of an atom.
2. Distinguish relative atomic mass.
3. Calculate the relative atomic mass.
4. Interpret the properties of alpha, Beta and Gamma rays.
5. Write and balance nuclear reactions.
6. Define Half life.
7. Interpret a graph of ionisation potential against the number of electrons.
8. Write the electronic configuration for the first 30 elements using S, P, d, f orbitals.
9. Describe the different types of bonds and properties of compounds.
10. Explain the formation of sigma and pi bonds in the double and triple bonds.
11. Interpret hybridization of atomic orbitals.
12. Show the variation in atomic radius, electronegativity, ionisation energy etc. down the groups and across the periods.
13. Identify experimentally anions and cations.
14. Explain the reaction of different elements with selected reagents.

1.0. ATOMIC STRUCTURE

- 1.10. The particles which constitute an atom i.e. protons, neutrons, electrons and their properties.**
- 1.20. Simple outline on their discovery.**
- 1.30. Atomic number, mass number, isotopic mass compared with relative atomic mass.**
- 1.40. Calculations of relative atomic masses given isotopic masses and abundance e.g: ^{35}Cl 75%, ^{37}Cl 25%**
- 1.50. Simple description of mass spectrometer and its uses.**
- 1.60. Simple interpretation of mass spectrum e.g. : C^{12} , H_2 , ^{12}C , Br_2**
- 1.70. Emission of alpha, Beta and Gamma rays, their properties and health hazards.**
- 1.80. Nuclear equations including artificial transmutation.**
- 1.90. Fission and Fusion and applications; hydrogen bomb, atomic bomb and production of electricity.**
- 1.91. Half life and simple calculations.**
- 1.92. Uses of radio isotopes e.g.: ^{14}C , ^{32}P , ^{60}Co , ^3H**

2.0. ELECTRONIC STRUCTURE

- 2.10. Hydrogen spectrum and spectral series e.g. : Lyman, Balmer Series.**
- 2.20. Bohr's model of an atom. Energy levels and sub-levels.**
- 2.30. Graphical interpretation of ionisation potential against the number of electrons removed.**
- 2.40. Pauli's exclusion principle.**
- 2.50. Electronic configuration for at least the first 30 elements using s,p,d and f orbitals.**

3.0. BONDING

3.10. Ionic bond, ionic compounds and their properties.

Examples of structure of ionic compounds face centred cubic (NaCl), body centred cubic (CsCl).

3.20. Covalent bond, covalent compounds and their properties, polar and non-polar compounds.

3.30. Dative and coordinate bond e.g.: Al_2Cl_6 , NH_3 , H_3O^+

3.40. Metallic bond and physical properties of metals e.g. conductivity, malleability, ductility, shininess.

3.50. Hydrogen bond and Van der Waal's Forces.

3.60. Formation of sigma and Pi bonds leading to double and Tripple bonds.

3.70. Hybridization of atomic orbital's, shapes of molecules based on electronic theory repulsion.

3.80. Linear shape, planar shape, tetrahedral, pyramidal, bent, octahedral, bipyramidal.

3.90. Comparing bond angles.

4.0. PERIODIC TABLE

4.10. Historical background.

4.20. Classification of elements in the periodic table according to MENDELEIEV.

4.30. Variation of Physical properties in groups and periods i.e conductivity, melting and boiling point, atomic radius, electronegativity, electropositivity, ionisation, enthalpy, and metallic character.

4.40. Comparative study of their chemical reactions.

4.50. Reactions of groups and 11 with:

a) Oxygen

b) Water

c) Halogens

d) Dilute acids.

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4.40. Comparative study of their chemical reactions.

4.50. Reactions of groups I and 11 with:

a) Oxygen

b) Water

c) Halogens

d) Dilute acids.

4.60. Compounds of groups I and II

- a) Oxides
- b) Hydroxides
- c) Halides
- d) Nitrates
- e) Sulphates
- f) Carbonates and hydrogen carbonates.

Extraction of sodium and calcium.

Uses of some compounds e.g. : MgSO_4 , NaHCO_3 , NaCl , NaOH , KOH , etc

4.70. Group III

Reactions of elements of group III (Boron and Aluminium) with

- a) Oxygen
- b) Water
- c) Halides
- d) Dilute acids

Sodium hydroxide

Study of group III compounds

- a) Oxides
- b) Hydroxides
- e) Chlorides

Extraction of Aluminium and its uses

4.80. Group 1V.

- Comparative study of physical properties of group 1V elements.
- Study of chemical properties of elements carbon, silicon, tin, lead, their compounds and uses. Refer to fuel gases eg natural gas, water gas, producer gas and also SiO_2 , PbO , Pb_3O_4 , PbO_2 , SnO ,

4.90. Group V

The study of physical and chemical properties of nitrogen and phosphorous.

Preparation of nitrogen, study of its compounds and uses; NH_3 , N_2O , N_2O_4 , N_2O_5 , HNO_3 , NO_2

A study of phosphorus compounds and their uses i.e. P_2O_3 , P_2O_5 , PCl_3 , PCl_5 , H_3PO_4 , and P_4O_{10}

4.91: Group VI

- A study of physical and chemical properties of oxygen and sulphur.
- Extraction of sulphur and the study of its compounds e.g. H_2S , SO_2 , SO_3 , H_2SO_4 Compare volatility and acidity of H_2S and H_2SO_4 .

4.92. Group VII

- Comparative study of physical and chemical properties of halogens. i.e. physical state, volatility and colour.
- Reactions with oxygen, water, sodium, hydroxide.
- The study of main compounds of group VII and their uses.

a) Acids-preparation, strength, volatility and their reducing power.

b) Chlorates and iodates e.g. KClO_3 , Kb_3 perchlorates and periodates and their uses.

4.93. Group VIII

- Study of their general properties and uses.

4.94. Period III

- Simple comparative study of elements in period III.

a) Physical properties e.g. melting and boiling points, atomic radius, physical state.

b) Basicity and acidity of their oxides, bonding in chlorides.

4.95. Transition elements (First Series).

- General characteristics:

a) Variation of valency or oxidation state.

b) Catalytic ability.

c) Formation of colours in solids or solutions.

d) Magnetic properties.

e) Formation of alloys.

f) Formation of complex ions,

N.B. : Simple explanations of each of the above are required for complex ions, structures, names and applications.

- Chemical properties of Cr, Mn, Fe, Cu ... and their compounds. Reactions of elements with H₂O, HCl, HNO₃ and H₂SO₄. Properties of oxides, hydroxides and oxo-anions.

- Extraction of iron and copper and their uses.

- Identification of Na, K, Mg, Cu, Ba, Al, Pb, Fe, Cr, Mn, Zn, Ni, Cu, Zn, NH₄.

CO, NO, SO₂, Cl₂.

**SENIOR FIVE
SCIENCE OBJECTIVES**

At the end of 5 years, the student should be able to:

1. State three places in which peat (Sphagnum) occurs naturally and give its applications.
2. Write structures of Alkanes, interpret its physical and chemical reactions with oxygen and chlorine.
3. Show structures of Alkanes and interpret their physical and chemical reactions with chlorine, water, hydrochloric acid and ozone.
4. Explain the preparation of ethyne and general chemical properties of all alkynes.
5. Describe physical and chemical properties of ethyne and its uses.
6. Recognise organic substances in terms of functional groups.
7. Classify Alkanols and explain their physical and chemical properties.
8. Describe methods of preparing ethanol and give its physical and chemical properties.
9. Describe the essential properties of ethoxyethane as an example of ethers.
10. Describe comparatively the properties of aldehydes and ketones.
11. Interpret the chemical reactions with Fehling's and Tollens' solutions.
12. Describe general methods of preparing ethanoic acid, give its physical, chemical properties and uses.
13. Describe methods of preparing ethanoic acids and give its uses.
14. Identify the structures of acid derivatives and give its chemical properties.
15. Describe a simple method of preparing soap starting with stearic acid.
16. Explain in physical and chemical properties of amines.
17. Describe the extraction of fats and oils from nuts and animals.
18. Show the properties of glucose, starch and cellulose.
19. Show the structure of Amino acids and explain the chemical properties.
20. Show the peptide linkage in the formation of proteins and interpret hydrolysis of proteins.
21. Differentiate redox reactions and show the change in oxidation state.

22. Differentiate reversible and irreversible reactions.
23. Establish a mathematical expression, showing the rate of reaction.
24. Define the order of reaction.
25. Give using examples the difference between rate of reaction and concentration and explain factors influencing the rate of reaction.
26. Define heat of reaction, internal energy of a system.
27. State Hess's Law and apply it to thermochemical calculations.
28. Explain the enthalpy of reaction and state its applications.
29. Explain fermentation of alcohol and saponification of esters e.g. in Sakirwa and Sulfo.
30. Explain the general procedures of preparing colored substances.

5.0. ORGANIC CHEMISTRY**5.10. Occurrence of carbon - coal and wood**

- composition and uses of coal
- Making of charcoal from wood

5.20. Alkanes. Occurrence - Petroleum; cracking and fractional distillation.

- Nomenclature of up to the 20g',
- Physical properties.
- Structures and Chemical properties e.g. reactions with chlorine (substitution, oxygen, combustion) and mechanisms in the reactions with chlorine.
- Homolytic fission of the bond and uses of alkanes - fuel, petrol-chemical industry.

5.30. Alkenes - Occurrence.

- Preparation methods.
- Nomenclature of alkenes.
- Structure and positional isomerism.
- Physical properties and Chemical properties - Addition reactions (Cl₂, HCl, H₂O) and the mechanisms involved.
- Oxidation reactions (02, 03).
- Uses of alkenes (ethene and propene).

5.40. Alkynes.

- Preparation, Nomenclature of alkynes, structure and physical properties. Chemical properties (Addition reaction with Cl₂, HCl)
- A study of ethyne - Test for unsaturation.

5.50. Alkyl halides.

- Preparations, structure, nomenclature; physical properties and chemical properties.
- Reactions with H₂O, NaOH, NH₃, KCN, alcohol, CH₃COOAg
- Mechanism of reactions showing S_N2, S_N, Heterolytic substitution.
- Elimination reaction to produce alkenes.
- Uses of alkyl halides e.g. CCl₄, CHCl₃,

5.60. Alkanols.

- Preparation, structure, nomenclature and classes of alcohols.
- Physical properties (importance of hydrogen bonds).
- Chemical properties, reactions with Na, PCl, CH₃COOH, Dehydration and etherification (mechanism of reaction).
- Oxidation of alcohols.
- Study of ethanol, its preparation, properties and uses. Tests for alcohols. Existence of POH alcohols e.g. HO-C-C-OH

5.70. Esters - preparation, physical properties, structure, nomenclature and uses.**5.80. Aldehydes (Alkanals), Ketones (Alkanone).**

- Preparation, structure, nomenclature and physical properties.
- Chemical properties reactions with HCN and the mechanisms NaHSO₃, NI-I₃, C₆H₅NHNI-12, 2,4 - dinitrophenyl hydrazine. Oxidation with Fehling's solution and Tollen's reagent, Cr₂O₇²⁻, MnO₄⁻, Fuchsin. Reduction of alcohols. Reaction with PCl₅. Reaction with Grignard reagent. Uses of methanal and acetone.

5.90. Alkanoic acids.

- Preparation, structure, nomenclature and physical properties.
- Chemical properties. Reactions with Na, Na_2CO_3 , NaOH, PCl_5 , $\text{C}_2\text{H}_5\text{OH}$, Cl_2 .
- Reduction with LiAlH_4 .

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- Existence of Polyacids e.g. $\text{HO}-\text{C}-\text{C}-\text{OH}$,

OHO

H-O-C-C-C-O-H

H

- Uses of ethanoic acid.

5.91. Acid derivatives.

Esters, acid chlorides, anhydrides, amides, nitriles.

Preparation, nomenclature, physical and chemical properties.

Reactions with H_2O , NH_3 , ROH, RNH_2 , reduction of amides and Nitriles.

Mentioning of urea and saponification of esters but no details are required.

5.92. Amines.

- Preparation, structure, nomenclature and classification into primary, secondary and tertiary.
- Physical properties.
- Chemical properties-Basicity. Reaction with HCl, HNO_2 . Acid derivatives and Grignard reagent.

5.93. - High molecular weight esters e.g. fats and oils (Lipids).

- **Classes of different Lipids. i.e. Length of molecule, existence of double bond and difference in physical state.**
- **Extraction of fats and oils from nuts and soya beans, animals.**
- **Glycerides and saponification.**

5.94. - Carbohydrates.

- **Definition, general structures.**
- **Examples of monosaccharide and polysaccharide.**
- **Properties of glucose, starch, glycogen and cellulose. Their hydrolysis and condensation.**

5.95. - Amino acids and proteins.

- **Structure and properties of amino acids i.e. basicity, acidity and formation of Zwitter ions.**
- **Peptide linkage to form proteins.**
- **Hydrolysis of proteins.**

6.0. CLASSIFICATION OF REACTIONS**6.10. Reactions in which oxidation state does not change neutralization, double decomposition.****6.20. - Redox reaction - balancing redox equations using half redox equations.****- Many examples on each of the above reactions should be given. Identifying direct combination or decomposition and the conditions suitable for each.****7.0. CHEMICAL KINETICS****7.10. - Defining the rate of a reaction. Mathematical rate expression which is experimentally determined (Rate $K[A]^m[B]^n$)****- Differentiating order and molecularity of a reaction.****7.20. Factors that affect the rate of reaction.****a) Concentration : expressed in terms of the collision of molecules and the rate expression. Examples on orders of reactions and deducing orders from experimental data.****b) Temperature : effect on the rate of reaction in terms of collision of molecules and the activation energy.****c) Catalyst: effect on the rate of reaction in terms of lowering the activation energy. Properties of catalysts and the types of catalysis e.g. heterogeneous and homogeneous and the theory of catalysis.****d) Pressure: effect on the collision of molecules.****e) Light: effect and examples of photochemical reactions,****f) Physical state : effect of change of states.****Simple experiments using clock reactions to determine the order of reaction e.g. H_2O_2 and I^- or $S_2O_3^{2-}$ and H^+ and the graphical representation.**

SENIOR SIX

At the end of the 6th form, the student will be able to:

1. Define a mole.
2. Prepare solutions of known molarities.
3. Perform acid-base titrations with accuracy.
4. Determine the composition of a mixture by titration.
5. Perform titrations on redox reactions.
7. Explain the concept of chemical equilibrium and factors that affect the position of equilibrium.
8. Explain and apply the Le Chatelier principle and apply it to dynamic equilibrium.
9. Differentiate concentration equilibrium constant and pressure equilibrium constant (K_c , K_p).
10. Define degree of ionisation (α).
11. Differentiate strong and weak electrolytes.
12. Establish the relationship between the degree of ionisation and equilibrium constant.
13. Explain what ionic product of water is.
14. Define an acid and a base in terms of Brønsted and Lewis theory.
15. Calculate the pH of a solution, given $[H^+]$ or $[OH^-]$ for a strong and weak acids or bases.
16. Calculate the solubility product (K_{sp}).
17. Calculate the concentration of a solution given pH.
18. Calculate the pH of a buffer solution and state the applications of buffer solutions.
19. Explain the concept of electrolysis and use Faraday's laws in calculations.
20. Interpret different applications of electricity.
21. Identify aromatic compounds.
22. Interpret chemical reactions of Benzene and give the essential properties of derivatives of Benzene.
23. Explain electrophilic substitution reactions of benzene and its derivatives.

8.0. CHEMICAL ENERGETICS/THERMODYNAMICS**8.10. - Definition of thermodynamics.**

- Difference between a system and its surroundings.
- Explaining the internal energy of a system.

Examples on the energy of reactants and products and the ΔH (enthalpy or heat of reaction).

8.20. - Exothermic (ΔH negative) and endothermic ($\Delta H =$ positive) reactions.

- Energy profile for a chemical reaction using simple energy diagrams.
- Different enthalpies of reaction: combustion, formation, neutralization, solution, hydration and lattice energy for ionic compounds.
- - Hess' law - definition and applications (calculations).
- Applications of ΔH or enthalpy of reactions i.e. feasibility of a reaction.

N.B. A reaction being feasible thermodynamically when in practice it is impossible due to kinetic factors.

8.30. - Bond energies - Calculations and applications.

- Simple experiment on heat of combustion and heat of neutralization.

9.0. MOLE CONCEPT.**9.10. - Review of the definition of a mole in terms of Avogadro's number.**

- Review of the definition of molarity and concentration of a solution.
- How to make solutions of known molarities by weighing and dissolving in 250 ml volumetric flask.
- Simple acid-base titrations using Methyl orange and phenolphthalein indicators.
- Determining the atomic masses and moles of water of crystallization in XOH ($X = Na$ or K), $H_2C_2O_4 \cdot xH_2O$ ($x = 2$) by titrating Na_2CO_3 ; $XHCl$ ($X = 10$) with $K_2Cr_2O_7$, $NaOH$ and HCl respectively.

9.20. Determining the percentage composition of Na_2CO_3 mixed with $NaCl$ solution and titrating with HCl solutions. Calculations on moles in general and many acid-base titration problems.**9.30. Titrations involving redox reactions e.g. MnO_4^- and Fe^{2+} , $Cr_2O_7^{2-}$ and Fe^{2+} , $S_2O_3^{2-}$ and I_2 , MnO_4^- and $C_2O_4^{2-}$ and so on.****9.40. Back titrations and the calculations involved.****10.0. CHEMICAL EQUILIBRIUM.****10.10.- Definition of equilibrium and examples on reversible reactions.**

- Position of equilibrium and factors in accordance with the Chatelier principle.

10.20. Factors

- Concentration : equilibrium law and its derivation. Calculations involving equilibrium constant.
- Pressure equilibrium law in terms of partial pressures of gases. Calculations involving equilibrium constant.

10.30. Applications of factors on industrial processes i.e. contact process and Haber process.

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11.0. IONIC EQUILIBRIA

11.10. Alkalinity and Acidity on Lewis and Brnsted/Lowry with examples.

11.20. Ionic equilibrium of water. K_w product. $[H^+]$ being equivalent to $[OH^-]$

11.30. Dissociation of weak acids - degree of dissociation and dissociation constant. Calculations involved.

11.40. Dissociation of weak bases. Sparingly soluble solids solubility product (K_{sp}) and calculations involved. Common ion effect..

11.50. pH and pOH : definition and relationship at 25°C and calculations involved. pH of strong and weak acids and bases.

11.60. Buffer solution calculating the pH of buffer solution and applications.

11.70. Theory of indicators choice of indicators and pH titration curves.

11.80. Qualitative study of the hydrolysis of salts.

12.0. ELECTROCHEMISTRY

12.10. - Conductance and conductance of electrolytes.

- Molar conductance at infinite dilution. Ionic mobility and ionic interference.

12.20. Electrolysis

- Faraday's laws and calculations.

- Relationship with Avogadro's constant and calculations.

- Uses and applications e.g. electroplating, production of NaOH, Cl_2 , copper refinery and Aluminium purification.

12.30. Electrochemical cell. Half cells and measuring of electrode potential using hydrogen electrode.

- Cell diagrams' cell representation and calculations for cell voltage.

- Study of specific cell dry cell and lead acid accumulator.

13.0. AROMATIC COMPOUND**13.10.- Kekulé's Structure of Benzene - Source of benzene.**

- Chemical properties Addition reaction with H_2 and Cl_2 .
- Electrophilic substitution - Halogenation, alkylation, Acylation, Nitration, Sulphonation.
- Mechanism of reaction of halogenation, nitration and sulphonation.
- Naming of the products.

13.20. Derivatives of benzene - Methylbenzene - Source and physical state.

- Chemical properties like in benzene and also

Its reaction with Cl_2 (Addition) and oxidation using MnO_4^-

13.30. Alcohols and phenols - Alcohols - Phenyl methanol

- Preparation, chemical properties, electrophilic substitution and side chain reactions.
- Phenol - Preparation, Physical and chemical properties (electrophilic substitution), its acid properties and uses.

13.40. Aromatic aldehydes and Ketones - electrophilic substitutions.**13.50. Aromatic acids - Physical properties, chemical properties (electrophilic substitution) and derivatives of aromatic acids.****13.60. Nitrobenzene and phenylamine - Preparation of aniline using nitrobenzene. Physical and chemical properties of aniline - diazotization.**

- Coupling reaction with phenol and aniline.

I 3.70. POLYMERISATION

- Additional polymers: - Preparation of polyethene, polypropene, polychloroethene (P.V.C.) properties and uses.
- Condensation polymers : - Polyester e.g. Telylene, polyamide (Nylon 6,6).
- Preparation, properties and uses.
- Examples of thermosoftening and thermosetting or thermohardening polymers.
- Natural polymers: - examples rubber and cellulose.

I 3.80. ISOMERISM

- Structural isomerism : — Positional, functional, chain isomerism.
- Stereo isomerism : — Geometrical and optical isomerism.

14.0. APPLIED CHEMISTRY

- Manufacture of ammonia using Haber process.
- Industrial manufacture of nitric acid by the catalytic oxidation of ammonia.
- Contact process for sulphuric acid.
- The manufacture of fertilizers e.g. ammonium sulphate, potassium sulphate and phosphate fertilizers.
- Extraction of metals. Aluminium, Zinc, copper from their ores and the tin ore in Rwanda.
- Oil refining, distillation and cracking of petroleum.
- Fermentation processes (enzyme catalysis should be mentioned but not treated in details).
- Soap production including local production of detergents (Sakirwa and Sulfo).
- Production of dye stuffs.

METH000LOGY**Student Background**

The student entering this section will have already acquired a good background of theoretical and practical chemistry.

He will have also acquired a good experience in handling of most of the laboratory equipments.

How the teacher will organise the class

For the proper teaching of chemistry students may work in groups or individually in order to acquire enough knowledge, and skills.

The senior six student will have reached a stage where he is capable of solving practical and theoretical problems on his own.

That is he will be able to carry out experiments in the laboratory make observations and inferences and make a report about his findings.

E VALUATION

In this section the student will be evaluated according to his ability and skills in handling laboratory materials and in solving scientific problems by use of accurate observations and inferences.

The usual method of oral test and examination questions should be continuous.

The daily assessment of the student must be followed strictly and the student should be corrected and shown his weakness and strength.

At the end of six years a student should do a chemistry national examination for all the work covered which will show that the student is capable of going for further studies.

PARTICULAR FACTORS

It is highly recommended that two periods per week should be allocated strictly to practical work, because of emphasis put on experimenting which makes the student understand the subject better.

The chemistry commission recommends that schools offering this combination should have laboratories, sufficient laboratory materials and chemicals for the proper teaching of the subject.

We also recommend that science and mathematics teachers should have regular seminars and workshops to harmonise the teaching of these subjects; to share scientific information and to learn new techniques.

Finally the chemistry commission recommends the setting up of a chemistry inspection on a national level and a national examination board which will organise a chemistry national examination at the end of six years the results of which will be major contributor for the entrance to the university.

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